**DAISY Scoring Rubric**

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|  | **5 points** | **3-4 points** | **1-2 points** | **0 points** |
| **Vision & Enthusiasm** | Always demonstrates expansive vision for exemplary perioperative nursing practice through specific actions in daily work, interactions, and outreach efforts. | Sometimes demonstrates expansive vision for exemplary perioperative nursing practice through specific actions in daily work, interactions, and outreach efforts. | Rarely demonstrates expansive vision for exemplary perioperative nursing practice through specific actions in daily work, interactions, and outreach efforts. | Never demonstrates expansive vision for exemplary perioperative nursing practice through specific actions in daily work, interactions, and outreach efforts. |
| **Continuous Professional Development & Certification Excellence** | Always demonstrates ongoing professional growth and pursuit of certification or recertification. | Sometimes demonstrates  ongoing professional growth and pursuit of certification or recertification. | Rarely demonstrates  ongoing professional growth and pursuit of certification or recertification. | Never demonstrates  ongoing professional growth and pursuit of certification or recertification. |
| **Compassionate Nursing Care** | Always personifies compassionate nursing care, empathy, and caring in action. Clearly outlines 3 relevant examples. | Sometimes personifies compassionate nursing care, empathy, and caring in action. Clearly outlines 2 relevant examples. | Rarely personifies compassionate nursing care, empathy, and caring in action. Clearly outlines 1 relevant example. | Never personifies compassionate nursing care, empathy, and caring in action. Lacks documentation of any relevant examples. |
| **Responsiveness** | Always accessible and responsive to the needs of CCI staff, volunteers, and those we serve. | Sometimes accessible and responsive to the needs of CCI staff, volunteers, and those we serve. | Limited accessibility and responsiveness to the needs of CCI staff, volunteers, and those we serve. | No accessibility and responsiveness to the needs of CCI staff, volunteers, and those we serve. |
| **Mentorship** | Always performs as a mentor to CCI staff and volunteers. | Sometimes performs as a mentor to CCI staff and volunteers. | Rarely performs as a mentor to CCI staff and volunteers. | Never performs as a mentor to CCI staff and volunteers. |
| **Critical Thinking** | Always demonstrates critical thinking & problem solving skills. | Sometimes demonstrates critical thinking & problem solving skills. | Rarely demonstrates critical thinking & problem solving skills. | Never demonstrates critical thinking & problem solving skills. |
| **Professionalism & Ambassadorship to the Profession** | Always demonstrates trust, mutual respect, and ethical behavior to CCI staff and volunteers.  Always promotes and enhances the image of nursing (within CCI, the community, and professional affiliations) through behavior, influence, and actions. | Sometimes demonstrates trust, mutual respect, and ethical behavior to CCI staff and volunteers.  Sometimes promotes and enhances the image of nursing (within CCI, the community, and professional affiliations) through behavior, influence, and actions. | Rarely demonstrates trust, mutual respect, and ethical behavior to CCI staff and volunteers.  Rarely promotes and enhances the image of nursing (within CCI, the community, and professional affiliations) through behavior, influence, and actions. | Never demonstrates trust, mutual respect, and ethical behavior to CCI staff and volunteers.  Never promotes and enhances the image of nursing (within CCI, the community, and professional affiliations) through behavior, influence, and actions. |
| **Impact of Accomplishments and Achievements** | 3 or more examples are clearly detailed and impact is measurable and substantial. | 2 or more examples are clearly detailed and impact is measurable and substantial. | One example is generally outlined and impact is somewhat measurable. | Lacks examples and evidence of measurable impact. |
| **Documentation, Citation of Specific Examples & Quality of Writing** | Documentation is explicit, focused and clearly outlines 3 or more relevant examples.  Information is well-organized & paragraphs are well-constructed.  Skillful use of vocabulary is evident throughout the document.  Final result reflects a professionally written document with no spelling or grammatical errors. | Documentation is explicit, focused and clearly outlines 2 relevant examples.  Information is somewhat organized with some well- constructed paragraphs.  Vocabulary is somewhat cohesive and consistent.  Final result does not fully embody a professionally written document and reflects some spelling and/or grammatical errors. | Documentation is nebulous, not focused and somewhat outlines 1 relevant example.  Information reflects notable lapses in organization and paragraph construction.  Vocabulary is not cohesive and inconsistent.  Final result lacks a professionally written document and reflects many spelling and/or grammatical errors. | Lacks documentation of any relevant examples.  Information is incomplete or illegible.  Vocabulary is not purposeful or skillfully used.  Final result does not reflect a professionally written document. |

**Maximum Points Possible = 45**